

**AVAILABILITY OF FACILITIES**

It is the goal of the San Dieguito Union High School District Board of Trustees to provide the best possible learning environment for all of the students who live within the boundaries of the San Dieguito Union High School District. In the absence of a method to finance school construction through bond issues, the District will seek alternative solutions to the housing problems on an interim basis. The District will utilize temporary classrooms along with other alternatives to the maximum extent feasible in order to avoid the requirements to operate on double sessions. The administration and Board of Trustees will explore every legally available avenue to secure funds and/or financial assistance to provide the space needed to maintain a quality educational program.

Because a high quality educational program benefits not only students and the community, but also benefits land developers and builders by facilitating the sale of their homes, it shall be the policy of the board to include property developers and builders within the class of persons from whom financial and other contributions will be vigorously solicited.

It will be the policy of the Board of Trustees, within the legal limits of its discretion, to extend cooperation to developers and builders who assist the District in the task of providing interim measures to maintain the high quality of the educational program and such cooperation shall be in the same measure as the assistance provided by the developer.

The superintendent is authorized to prepare administrative regulations that will (a) provide guidelines for determining the availability of school facilities to meet the needs of the projected enrollment and (b) identify the level of developer support required to mitigate conditions of overcrowding in District schools. Among the factors to be considered are:

1. The availability of school facilities to accommodate the projected enrollment.
2. The anticipated impact of proposed development on school enrollment.
3. The timing and certainty of the developer's building plans.
4. The type of school facility needed when conditions of overcrowding exist.
5. The provisions of local building ordinances with regard to residential development.